



Collective

January 2008

Message From The Managing Director



As a pioneer of educational innovations in Sindh and as a leading Education Foundation of the country, SEF holds a strikingly diverse portfolio of achievements and successes. It has been the result of enduring efforts and staunch allegiance of our partners, stakeholders and well wishers. There is a longer journey ahead during the course of which we have to reach out to many more children, parents and communities with our message of education. Especially in these fast changing times, concerted efforts, more than ever before, are needed to uphold our commitment to the cause of education.

In order to provide maximum benefit to the communities at the grassroots, SEF continually strives to optimize usage of available resources so that more and more could be invested in educational facilities and services. The Foundation is moving towards strategizing programs in a manner that the expertise is built at the grassroots level for ensuring long term sustainability of SEF's educational efforts for the disadvantaged. In this regard, SEF will be undertaking serious cost cutting measures across the board in order to ensure maximum trickle down of resources for institutional strengthening of our schools. I hope we will receive the same support from you all that we have had in the past. On this note, I am happy to share our new issue of COLLECTIVE which is yet another symbol of SEF's growing network of partners and our expanding efforts to promote and sustain quality education initiatives through Public Private Partnerships.



Support to Private Education Institutes Program – Phase II

Support to Private Education Institutes Program (SPEIP) is an innovative scheme of the Sindh Education Foundation which is working to establish Public Private Partnerships in order to impart quality education. It functions under the Public Sector Development Program and strives to transform private schools into dynamic learning spaces for all.

SPEIP partners with low-cost private schools who are willing to improve their quality and develop as dynamic learning institutes. Working along the lines of establishing Public Private Partnerships in order to impart quality education, SPEIP serves to strengthen institutional and managerial competence at all levels of the school. This is achieved through designing quality oriented interventions to enhance the institutional, technical and human resource capacity of partner schools. Accountability, vis-à-vis parents and communities, is an essential part of the program. In addition, the program launches meaningful research projects to build models for low-cost and high quality institutions of learning.

SPEIP was initiated in 2003 providing technical and infrastructural support to 300 partner schools in the districts of Karachi, Hyderabad, Khairpur, Dadu, Badin and Thatta. The second phase with an implementing period from August 2007 to June 2008 builds upon the previous strengths of the program and will allow for further institutional strengthening and quality advancement of schools through the introduction of Quality Assurance Reviews. These Quality Reviews will be conducted by the Quality Assurance Resource Center (QARC). Partner schools will also be provided training and capacity building support in order to improve their quality dimensions.

Strengthening SEF's Public Private Partnership Portfolio

Public Private Partnerships are at the heart of the government's attempts to revive Pakistan's public services. In essence of this commitment the Foundation increasingly dedicates efforts and resources which aim at developing linkages between the public and private sector for improving service delivery of educational efforts. PPP is gaining in importance and the Government is also emphasizing on its significance as a concept, especially in the education sector so that it can significantly contribute towards the achievement of the Education Sector Reforms.

Partnership with Pakistan Centre for Philanthropy

Sindh Education Foundation (SEF) and Pakistan Centre for Philanthropy (PCP) have partnered for a unified aim towards enhancing public education system within the province of Sindh. This was pledged through a formal MoU signing ceremony between Prof. Anita Ghulam Ali, Managing Director, SEF and Ms. Shehnaz Wazir Ali, Executive Director, PCP in July 2007 held at the Sindh Education Foundation. The partnership aims at building a working relationship between the two parties for expanding the Foundation's Adopt-A-School Program through strengthening Public Private Partnerships. With SEF's demonstrated credibility based on research and development and PCP's robust mechanism on mobilizing resources, the joint venture is envisaged to create greater value through logical synergy.

SEF's Adopt-A-School Program was initiated in 1997 and provides support to 167 schools in 11 districts of Sindh. PCP under the "Public Private Partnerships Program for Education" facilitates and mobilizes corporate philanthropy for government school improvement and is currently reaching out to 55 schools in Sindh. Based on this partnership both SEF and PCP will endeavor to facilitate linkages among education departments at the provincial and district levels, local philanthropists, corporates as well as non profit organizations for government school improvement.

Rural Based Community Supported Schools Program (RBCS)

The RBCS is a new scheme of the Sindh Education Foundation under the Public Sector Development Program 2007-08. The program aims to increase access to quality educational facilities in far flung areas of Sindh for disadvantaged groups of society. The interventions have been designed in light of Government of Pakistan's Education Sector Reform (2001-11) which recognizes the role of Public Private Partnership for increased access, enhanced equity and improved quality at all levels of education.

The program will cater to a minimum of 15,000 direct beneficiaries comprising students, teachers, parents and NGO staff through the 250 rural based community supported schools. These schools will be established in partnership with grassroots level NGOs across 10 districts of the Sindh province. The institutional strengthening interventions will focus on systematic development programs for educators and administrators, increase in professional development opportunities and incentives, clearly defined roles and responsibilities, and establishment of strong performance assessment systems. Moreover, the curriculum will be enriched for providing children and youth with educational facilities and exposure not merely to impact literacy skills but also to enhance their knowledge regarding varied development issues including health, road safety and life skills.

ACCESS Students Graduate

Recently, a ceremony was organized at the SEF head office to mark the end of the 2 year ACCESS Project. The ACCESS Project is an English teaching program that aims to provide opportunities to students to learn the English language. ACCESS centers are located in 2 low-cost private schools where the program beneficiaries include teenage students aged 13-18 years. The project is being implemented and managed by SEF and funded by the US Consulate, Karachi. The ceremony marked the graduation of a cohort of 60 students from the ACCESS Project. Certificates were also provided to the students, teachers and school principals. Moreover, the program has been extended for a period of seven months to provide advanced English language skills to the students.



Ms. Kay Annske, US Consulate General & Prof. Anita Ghulam Ali, Managing Director, SEF presenting certificate to a graduating student.

Piloting an Integrated Rural Development Model



The Sindh Education Foundation's Women Literacy & Empowerment Program (WLEP) in collaboration with the CATCO Kids Training Institute has pioneered a Family Resource Center (FRC) as part of CATCO's Community Outreach Project. The FRC is housed in Chasma Goth, one of WLEP's target communities. WLEP's Women Literacy & Empowerment Center (WLEC) has been operating in Chasma since 2001. The program has dealt with socio-cultural, familial/ interpersonal, legal as well as psychological empowerment of women through provision of access to a broad range of learning materials, basic literacy, continuing education, health interventions, and mobilization of women to form their own social development organization. Realizing that women's economic empowerment is an enabling factor and highly interlinked with other empowerment dimensions, WLEP introduced vocational training course in 2006 for women learners in WLEC at Chasma Goth.

More recently SEF facilitated the Catco Kids, Inc for piloting Catco's Family Resource Center (FRC) as an extension of the already existing WLEC at Chasma Goth. The FRC is an integrated rural development model addressing several key areas of the Millenium Development Goals including primary health services, early childhood education, women economic empowerment and women support services such as childcare and counseling. The women learners in WLEC are the primary beneficiaries of the FRC initiative.

Relief Efforts for Flood Affected Districts of Sindh

UN sources estimate that about 324 people were killed and 224 people went missing in the four day heavy rains and floods during July, 2007 in Sindh & Balochistan. An estimated 2.5 million people and more than 6,500 villages were affected and 8,000 houses were destroyed. More than 370,000 people were displaced, many of whom are still living in schools, makeshift roadside shelters or in relief camps.

The Community Supported Schools Program (CSSP) of the Foundation provided support to the flood hit areas of district Dadu and Qamabar ShadadKot. More than 35,000 people were displaced and living in relief camps by local NGOs. The CSSP team provided relief goods such as tents, drinking water, food and medicine to the affected communities. Donation drives were also organized by the program to raise resources for the flood victims.

The SEF team would like to thank students of the AKU-IED, Girls Guide Association Karachi and Mr. Hissan Farooqui for their generous contribution.

Enriching the Foundation's Women Empowerment Initiative



The SEF's Women's Literacy & Empowerment Program (WLEP) persistently strives to enrich its program interventions in order to cater to the needs of the target communities in a more holistic manner. As part of program enrichment strategy the Foundation recently succeeded in acquiring funding from the Johnson & Johnson Company through the Give2Asia Grant and the Asia Foundation. The 1-year activities planned under the grant will be undertaken during 2007 and 2008 across the 40 Women's Literacy & Empowerment Centers (WLECs) in Sehwan, Malir and Tando Ala Yaar districts and benefit more than 1300 women learners and 400 children. The interventions entail enrichment of adult literacy curriculum, health education, health camps and introducing early childhood development and education program. Capacity building will be undertaken at the program level as well as the field level to ensure smooth implementation of all activities. Linkages will also be developed with like-minded organizations which will help in exchange of technical expertise, resource mobilization, experience sharing and trainings.

Quality Assurance Resource Center - Phase II

The Department of Education & Literacy and the Sindh Education Foundation have established a Quality Assurance Resource Center (QARC) that aims at developing a quality assurance system in education in order to provide support to good schooling and learning practices both in public and private sectors.

Currently no research-based quality assessment framework is practiced in the public and private schools in the country. The QARC seeks to pioneer a Quality Assurance Certification Program which will aim to influence educational quality at all levels. To achieve this objective a meticulous framework is being developed that will allow categorization of schools (public, private and community based) on the basis of quality indicators and standardized criterion for assessing educational/ institutional quality within schools and/or organizations. School assessments will particularly make it easier for the public to gauge institutional quality and empower the parents to assess for themselves the right type and kind of schooling for their children.

The QARC will offer partner schools / NGOs with the following services:

- Quality Assessment
- Training and Capacity Building
- Quality Assurance & Certification
- Library and Learning Resources

From the Road Safety Front...

Lack of road safety education leads to death and injury on the roads; and by that account it is the world's most neglected public health issue. An estimated 1.2 million people around the world were killed and 50 million injured in the first year of the 21st century - not by war, disease or natural disasters - but by traffic accidents. It is an established fact that children carelessly cross roads they also get distracted easily and may make impetuous decisions that could prove to be fatal on the road. Thus lack of proper awareness regarding road safety puts children at high risk on the roads.

In this context providing safety education is the responsibility for all; especially for teachers in schools and educational institutes. To meet this need Sindh Education Foundation implemented a Road Safety Education Program with the support of Asian Development Bank and the Road Sector Development Directorate. This program was implemented in 100 schools of Sindh located in Jamshoro, Khairpur, Larkana, and Dadu. To learn more about Pakistan's pioneering road safety education program log on to www.sef.org.pk/rsep.asp.



Safe Roads Safe Children

Celebrating Pakistan's Pioneer Road Safety Education Initiative

To mark the end of the Road Safety Education Program a concluding seminar titled 'Safe Roads Safe Children', was organized by the Sindh Education Foundation (SEF) in July, 2007.

The seminar sought to mark the achievements of one of Pakistan's most innovative and necessary educational interventions for the well-being and safety of children. The day long event was attended by a range of participants from the civil, corporate, and public sector. The Chief Guest of the event was Dr. Sohrab Khan Sarki, Former Minister for Inter Provincial Coordination, Government of Sindh. Other distinguished speakers at the event included Mr. Aizaz Ahmed, Executive Director of the National Road Safety Secretariat, Mr. Faisal Saud, Ex-Secretary, Works & Services Department, Government of Sindh, Professor Anita Ghulam Ali, Managing Director, SEF, Mr. Aijaz Ali Khan, Former Director General Road Sector Development Directorate (RSDD), Lt. Gen. (Retd) Moinuddin Haider, former Governor of Sindh and Mahmood Ali Kazmi from British Petroleum Pakistan.

The speakers stressed that most countries worldwide have already implemented road safety education as part of their school curriculum to provide children the much needed information on how to deal with traffic on the roads. This has helped a great deal in keeping their accident rates in check. The participants also lauded the efforts of SEF, RSDD and ADB in initiating a road safety education program in Pakistan.

On the occasion Prof. Anita Ghulam Ali brought attention to the fact that accidents are not isolated events and that it was very unfortunate how a single accident could upset the entire family. She also stated that it is not just the responsibility of the government to protect everyone on the roads; this is the civil duty of every road user – pedestrian, cyclist or driver – to ensure that they and everyone else are out of harm's way when on the road.



(From Left to Right) Prof. Anita Ghulam Ali (Managing Director, SEF), Dr. Sohrab Khan Sarki (Former Minister for Inter Provincial Coordination, Govt. of Sindh) and Mr. Faisal Saud (Ex-Secretary Works & Services Department, Govt. of Sindh) during the concluding ceremony of the seminar.



Mr. Aijaz Ali Khan, Former Director General, Road Sector Development Directorate (Right) presenting a certificate to a teacher.

A Docudrama developed under
Road Safety Education Program

Jitna Qaida Utina Faida

www.sef.org.pk/rsep.asp

Jitna Qaida Utina Faida

A Docudrama on Road Safety

A significant number of children both in urban and rural areas in Pakistan come in contact with the road and traffic environment on a daily basis while commuting to and from school, or whilst playing near road sides. Such findings compelled the Sindh Education Foundation to form a strategy that would help children learn about the value of road sense and safety procedures. Hence, the road safety team at SEF worked towards developing a docudrama that would serve as a tool for educating children on the fundamentals of road safety.

Based in a very local setting the docudrama highlights problems that most Pakistani's face when in traffic. The video's universal message reaches out to all children and adults to teach them what it takes to be road safe. This innovative learning tool will be played in classrooms and other functions where children can enjoy and benefit from a drama that not only entertains but also educates.

The docudrama has been produced under the Road Safety Education Program (RSEP) and with the support of the Road Sector Development Directorate, Government of Sindh.

Learn More About Pakistan's Pioneering Road Safety Education Program

Log on to
www.sef.org.pk/rsep.asp

The screenshot shows the homepage of the Road Safety Education Program (RSEP) website. The header features the logo 'Safety wise' and navigation links for 'HOME' and 'CONTACT US'. Below the header is a menu with buttons for 'ABOUT RSEP', 'ACTION PLAN', 'RESEARCH', 'CHILDREN', and 'EDUCATORS'. The main content area is divided into several sections: 'SAFE ROADS SAFE CHILDREN' with an illustration of children crossing a road; 'CELEBRATING PAKISTAN'S PIONEER ROAD SAFETY EDUCATION INITIATIVE' dated July 26, 2007; 'What is RSEP' with a text block and an illustration of a teacher; 'RSEP Quiz' with a 'Submit' button; 'RSEP Latest' with news items; and 'Road Safety for Children', 'Road Safety for Educators', and 'Road Safety Essentials' with various resource icons and images.

Education for Peace at the Child Development Center

100 projects for peace were implemented all over the world in summer 2007. These projects were made possible due to the support of Ms. Kathryn Wasserman Davis, an internationalist and philanthropist based in USA who recently celebrated her 100th birthday by donating \$1 million for peace projects all over the world.

In Pakistan, a peace project titled 'Education for Peace' was funded by the Davis Foundation and implemented at the Child Development Center (CDC) of the Child Labor Education Program (CLEP) in June – August 2007. The main objective of the program was to encourage and support youth to create and understand ideas of peace. The Peace Project was developed to create greater understanding of peace within self and celebrating diversity. This project was coordinated by Ms. Marya Husain, student of Claremont McKenna College in the USA, and implemented with support from volunteers of the Karachi Grammar School and the program team. During the two-month implementation of the Peace Project, multiple social and intellectual ventures were put into action which included mural painting, art exhibition, cultural shows classroom sessions and training.

Interview with Lt. Gen. (Retd.) Moinuddin Haider

From your experience, what do you think is the overall situation of education in Pakistan?

The situation of education in Pakistan is not satisfactory since sufficient resources are not being allocated for the education sector, and the little that is allocated is not being used properly. The main reason that has led to improper use of resources is the lack of monitoring and training. Furthermore there is a need for greater involvement of parents and local government. We do not give education the priority that it deserves and fail to realize that uneducated population can potentially create many problems for our country. Wherever 'purposeful education' has been implemented, it has changed mindsets and led to progress. I would give this some credit since the government has invested a lot in higher education. The enrollment rate is increasing, and our higher education system is strengthening as compared to previous regimes. Yet, much needs to be done!



What do you think has been the role of the private sector in Education?

The private sector is also making its contributions. If private schools did not exist, then the children studying in these schools would either be on the streets, or in government schools which get more congested. Also, these private schools have a self regulating mechanism, as they compete amongst themselves and continuously work towards improving their quality. With the rise of private schools parents are also more aware that is, if a school does not produce good results, people will discontinue sending their children to that school. Today, there are more private universities in Pakistan than government sector universities. They might be expensive, but this is so because they have to pay heavy taxes and commercial rates for their electricity and other utilities.

Do you think the government schools have played a significant role in providing education?

Obviously! There are many children that do not have access to private schools, especially in the rural areas, where private schools are few. Hence the burden of providing education in rural areas lies upon the government alone. I accept that quality of education in these schools could be better. But one must acknowledge that they are providing some level of education to the students. The government schools have an important role – but their role could be further enhanced.

What role do you think the civil society can play in the education sector ?

It is very important for the parents and civil society to be involved in the education sector – especially in government schools which lack resources. I often think that in all of these far off districts, there must be retired officers like me. Why should they sit at home? Why can't they go to a school in their community, where a grandchild is studying perhaps, and offer their services to the school? They could offer their assistance in school improvement, management, even teaching if the teachers are missing and work towards improving quality education in schools. The civil society must realize its role and rather than just criticizing the government, it must play a proactive part.

The Sindh Education Foundation has been working to uplift the condition of education in Sindh. How do you perceive the role of the Foundation?

I have a lot of respect for your Managing Director, Professor Anita Ghulam Ali. She is a very motivated and an inspiring woman – and she has a long track record of serving the civil society. She has a lot of experience in the field of education, and she is making her contribution. I have attended many of your seminars and events. Many of your programs, like the Adopt-A-School Program, are very innovative and similar models have proved their success in many parts of the world. In 1998 when SEF initiated the Adopt-A-School Program, I adopted it when I was in the Governor House. We set up a separate cell that worked to ensure that more schools were adopted by organizations and individuals. We were so proud of this initiative that I invited the Governors from other provinces and presented it to them, for implementation in their provinces as well. I am still an ardent supporter of the Program. I feel that the Program needs to further increase its network of schools and see that each and every school which requires improvement is adopted by concerned citizens.

Lt. Gen. (Retd.) Moinuddin Haider was the Former Interior Minister and Former Governor of Sindh. He has adopted a government school under the Sindh Education Foundation's Adopt-A-School Program.

Subject Based Training for Teachers

The Fellowship Schools Program organized a 3 day subject based training for 350 teachers. The training was organized in collaboration with the Parent Education Committees (PECs), which are the managing bodies of the school comprising parents and community members. The training was held in the month of July & August 2007 and focused on innovative teaching methods for a range of subjects including English, Mathematics, Science, Social Studies and local languages. The training also included sessions on classroom management, planning of annual syllabus and multi-grade teaching.



Teachers participating in a group activity during the FSP training session.

Teacher Development for Pedagogical Excellence & School Improvement

As part of SPEIP a comprehensive teacher development program was undertaken in an effort to provide quality assurance and institutional development support to low cost private schools. The training of Teachers was a 3-day Training titled "School Improvement and Pedagogical Excellence through Child Centered Learning and Parental Involvement". The training covered topics such as the School Improvement Plan, Child Centered Approaches, Activity Based Learning and Thematic Based Teaching on Math, English, Science and other subjects. It also included managing challenging behavior of students and preparation of a 3-month Action Plan to be implemented by the teachers after the training. The training was conducted in 8 clusters for the 297 schools under SPEIP, in which two teachers per school participated. The schools are located in 6 districts of Sindh; Karachi, Hyderabad, Dadu, Badin, Thatta and Khairpur.



Teachers participating in a group activity during the SPEIP training session.

This training was based on the beliefs that learning is a natural process that differs for each individual and it happens best when children's innate natural abilities are understood and respected. For enhancing quality of education and bringing about effective improvements in schools it is absolutely essential that all the teachers, parents and other partners/stakeholders should be aware of these dynamics of learning and should be involved in the learning processes of children in school. However teachers play the most significant role in the schooling process and these trainings aimed to ensure that they play their due role in improving quality of education.

The screenshot shows the Sindh Education Foundation website. The header includes the logo and navigation links: Home, About us, Resources, and a search bar. A sidebar on the left lists categories: COMMUNITY BASED LEARNING, PUBLIC-PRIVATE PARTNERSHIP, EDUCATIONAL INNOVATION, RESEARCH AND ADVOCACY, and TRAINING AND DEVELOPMENT. The main content area features a large image of a smiling girl in a green school uniform. Below this, there are sections for 'RESOURCES' with links to 'ECDPAK Website' and 'SEF Collective June 2007', and a section for 'SEF's BOAT SCHOOLS: AN IN...' with an image of a boat on water and a brief description.

SEF Website Relunched

SEF's website (www.sef.org.pk) is now online with an all-new look. The website is an essential resource for SEF's partner NGOs/CBOs as well as other educational and social sector organizations and carries comprehensive information regarding the range of SEF's activities.

The website provides an overview of the organization's thematic framework under which the Foundation implements its various initiatives. A complete section on resources has also been added where interested readers can access research studies, literacy materials and various SEF publications.

Improvements and enhancements are continuously being made to the website. So keep visiting us online to know more about what's new at the SEF.

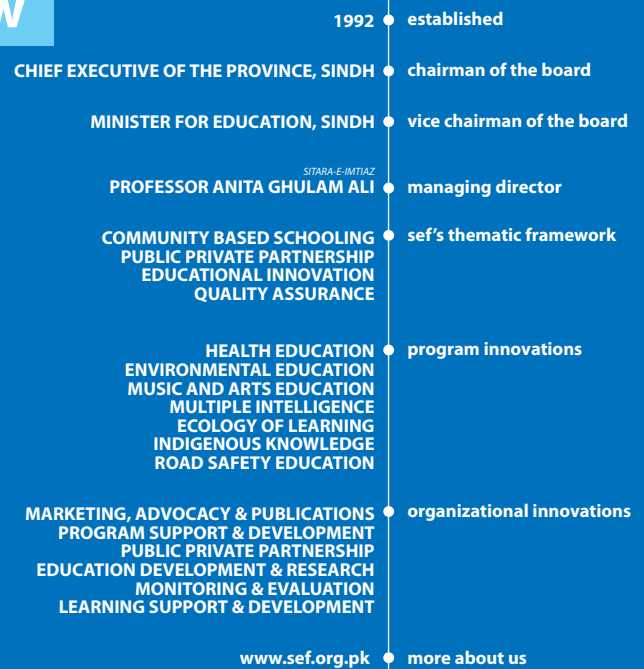
Sindh Education Foundation
Government of Sindh

Organizational Overview

Programs/Projects

ACCESS - ENGLISH LANGUAGE TEACHING PROGRAM	no. of centers	2
ADOPT-A-SCHOOL PROGRAM	no. of schools	222
CHILD LABOR EDUCATION PROGRAM	no. of centers	1
COMMUNITY SUPPORTED SCHOOLS PROGRAM	no. of schools	100
FELLOWSHIP SCHOOLS PROGRAM	no. of schools	104
HOME SCHOOLS PROGRAM	no. of schools	100
QUALITY ASSURANCE RESOURCE CENTER	no. of centers	1
ROAD SAFTY EDUCATION PROGRAM	no. of schools	100
SUPPORT TO PRIVATE EDUCATION INSTITUTES PROGRAM	no. of schools	297
WOMEN'S LITERACY & EMPOWERMENT PROGRAM	no. of centers	40

Organizational framework



A Farewell to Mr. Mashhood Rizvi, Ex-Director, SEF



Mr. Mashhood ul Hasan Rizvi left the Sindh Education Foundation after having served the organization for almost a decade. As the first Director in SEF's history, Mr. Rizvi has taken us through a period of significant change. He spearheaded the expansion of the

Foundation's portfolio and has consolidated and developed SEF as a leading development sector organization which is now widely regarded as exemplary. Mr. Rizvi has also been a great promoter of Public Private Partnerships for furthering the cause of both educational quality and access. These efforts continue today in the shape of many collaborative ventures across an array of education programs that SEF implements in marginalized and remote areas of Sindh. He founded various publications with a vision to enrich the intellectual capacity of the personnel in critical issues in education and development. Personally, Mr. Rizvi has moved on to a new assignment as Director, British Council (Sindh & Balochistan), but he shall remain a friend of the Foundation and our trustworthy advisor. We wish him all the best in his future endeavors.

Managerial Changes

Following staff changes were made effective as of September 2007:

- Aziz Kabani, Director – Programs, Operations & Research
- Shukri Rehman, Associate Director – Finance & Planning
- Muhammed Abdullah Abbasi, Associate Director – Administration & HR.

The top management is supported by a robust team of senior managers across all areas of the Foundation's thematic framework.



- Prof. Rehana Mughni represented SEF at the 3-day National Seminar on "Education of Out of School Adolescents – Poverty Reduction Strategy" organized by the Directorate of Non-formal Education; and the "Sub-Regional Conference in Support of Global Literacy in South, South West and Central New Asia" organized by Government of India and UNESCO at New Delhi.
- Three members of the Foundation attended a three week summer training program at the Plymouth State University (USA) during 2007. The purpose of the cross cultural program was to enhance the knowledge and skills of selected administrators in the area of research design and implementation. The program provided information on professional development regarding best practices in educational research methods, analysis and reporting. Ms. Faiza Ghulam Nabi, Ms. Sarwat Naz Qureshi & Ms. Sadaf Bhojani of the Sindh Education Foundation participated in the training.
- SEF conducted a training session for the teachers of the Karachi Port Trust. The training sessions focused on critical thinking, lesson planning, classroom management and innovative teaching methodology. The training was conducted by Prof. Rehana Mughni, Ms. Husn-Ara Ansari and the Learning Support Unit of the Foundation.
- Ms. Mussarat Paliyo & Ms. Sanam Khokhar of the Community Supported Schools Program participated in a 3-day training session titled "Helping Children to Learn More Effectively through Health Education". The training focused on the topics of nutrition & balanced diet and teaching of health education through fun-active methods.
- Recently, Mr. Ali Raza, Ms. Moizza Sarwar, and Mr. Youshey Zakiuddin of the Sindh Education Foundation received scholarships to pursue their higher studies at the Oxford University, England.